



## Psychology of Reading and Reading Difficulties

Candidate will submit an ANNOTATED BIBLIOGRAPHY, and make a PowerPoint presentation related to social and psychological factors in reading.

Refer to Course Syllabus for RDNG 5623.

Element	Levels of Performance		
1. Select books related to social and psychological factors in reading. Identify vocabulary terms, develop comprehension response questions (CRQs), and make PowerPoint presentation about books submitted for the ANNOTATED BIBLIOGRAPHY.	<b>__Target(3)</b> Candidate submitted an ANNOTATED BIBLIOGRAPHY according to criteria established for this assignment to include: identified vocabulary terms and developed comprehension response questions (CRQs).	<b>__Acceptable(2)</b> Candidate submitted an ANNOTATED BIBLIOGRAPHY of eight books or less, identified three vocabulary terms, and developed only two comprehension response questions (CRQs).	<b>__Unacceptable(0-1)</b> Candidate presented five or less books in the ANNOTATED BIBLIOGRAPHY, included limited vocabulary terms and comprehension response questions (CRQs).
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2. Candidate made a PowerPoint presentation on the books identified in the ANNOTATED BIBLIOGRAPHY.	<b>__Target(3)</b> Candidate made a PowerPoint presentation for the ANNOTATED BIBLIOGRAPHY, which included an in-depth knowledge base of books selected.	<b>__Acceptable(2)</b> Candidate demonstrated an adequate knowledge base in the PowerPoint presentation made for the ANNOTATED BIBLIOGRAPHY.	<b>__Unacceptable(0-1)</b> Candidate demonstrated a limited knowledge base in the PowerPoint presentation made for the ANNOTATED BIBLIOGRAPHY.
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<p>3. Candidate correctly documented and formatted data according to the APA style.</p>	<p>__ Target(3) &lt;p&gt;Candidate correctly documented and formatted data according to the APA style.&lt;/p&gt;</p>	<p>__ Acceptable(2) Candidate documented and formatted data according to the APA style with some errors.</p>	<p>__ Unacceptable(0-1) &lt;p&gt;Candidate did not use the APA style for documenting and formatting data.&lt;/p&gt;</p>
<p>4. Candidate will share research-based data with peers in graduate reading classes, parents, and community leaders in professional development settings, such as workshops and conferences.</p>	<p>__ Target(3) &lt;p&gt;Candidate demonstrated, modeled, and shared in-depth research-based data with peers in graduate reading classes, parents, and community leaders in professional development settings, such as workshops and conferences.&lt;/p&gt;</p>	<p>__ Acceptable(2) Candidate demonstrated, modeled, and shared adequate research-based data with peers in graduate reading classes, parents, and community leaders in professional development workshops and conferences.</p>	<p>__ Unacceptable(0-1) &lt;p&gt;Candidate demonstrated, modeled, and shared limited research-based data with peers in graduate reading classes, parents, and community leaders in professional development workshops and conferences.&lt;/p&gt;</p>
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